# CONTRIBUTORS' PROFILES

## FOLUKE IFEJOLA ADEBISI

Dr Foluke Ifejola Adebisi is a Senior Lecturer at the Law School, University of Bristol, whose scholarship focuses on decolonial legal thought in education and knowledge. Her decolonial scholarship, which is pedagogical as well as jurisprudential, examines what happens at the intersection of legal education, law, society, and a history of changing ideas of what it means to be human. Foluke is the founder of Forever Africa Conference and Events (FACE), a Pan-African interdisciplinary conference hosted in Bristol. She blogs about her scholarship, law, pedagogy and interrelated ideas on her website 'Foluke's African Skies'. Email: foluke.adebisi@bristol.ac.uk.

#### CHRIS ASHFORD

Chris Ashford is Professor of Law and Society at Northumbria University. A queer theorist, his research has focused upon challenging normative assumptions about sexuality, particularly in relation to public sex, barebacking, pornography, and relationship structures. His legal education research has explored issues of access and equity. He is Editor of *The Law Teacher* and Consultant

Editor of the International Journal of Gender, Sexuality and Law. Chris led the 2019 review of the QAA Law Benchmark Statement and was a member of the 2014 Review. He is Vice Chair of the Socio-Legal Studies Association and a Law Sub-Panel Member for REF2021. Email: chris.ashford@northumbria.ac.uk.

## PATRICK J BIRKINSHAW

Patrick Birkinshaw is Emeritus Professor of Public Law at the University of Hull. He was Editor in Chief of the quarterly journal European Public Law between 1995 and 2018. He has authored numerous books including: Information Government and Rights (with Dr Mike Varney 2019) and European Public Law-The Achievement and the Brexit Challenge (2020). He worked as a specialist adviser to the Commons Administration Committee and frequently acted as a government adviser. He was a member of the transparency team for Nirex and the Nuclear Decommissioning Authority and was an ombudsman on information requests. He has worked on several national research councils. Email: p.birkinshaw@emeritus.hull.ac.uk.

## ANTHONY BRADNEY

Anthony Bradney is Professor of Law Emeritus at Keele University and a Senior Associate Research Fellow at the Institute of Advanced Legal Studies, University of London. His main research interests are university legal education (Conversations, Chances and Choices: The Liberal Law School in the Twenty-First Century) and religion and law (Law and Faith in a Sceptical Age), but he has also published widely in other areas including law and popular culture, dispute resolution and judicial studies. Email: a.bradney@keele. ac.uk.

## RICHARD COLLIER

Richard Collier FAcSS FRSA is a Professor of Law at Newcastle University. He has published widely in the area of law and gender and previous work has addressed family law, fatherhood, criminology, the legal profession and legal education. Richard is completing a book on wellbeing in the legal community for Cambridge University Press, and previous books include Men. Law and Gender: Essays on the 'Man' of Law (2010), Fragmenting Fatherhood (with Sally Sheldon, 2008), Masculinities, Crime and Criminology (1998) and Masculinity, Law and the Family (1995). He is currently involved in several research projects exploring wellbeing and mental health in the law. Email: richard.collier@ newcastle.ac.uk.

## FIONA COWNIE

Fiona Cownie is Professor of Law Emerita at Keele University, a Senior Associate Research Fellow at the Institute of Advanced Legal Studies, University of London and a Principal Fellow of the Higher Education Academy. Her main research interest is legal education, and she has made important contributions to the study of legal academics, both in the UK and Canada. Her approach is interdisciplinary, and she is a Fellow both of the Academy of Social Sciences and the Royal Society of Arts. Her current research explores the professional life of Claire Palley, the UK's first female professor of law. Email: f.cownie@keele.ac.uk.

## JESSICA GUTH

Jessica Guth is a legal education researcher. She is the former Chair (now Recruitment Secretary) of the Association of Law Teachers and has previously also held roles on the Socio-Legal Studies Association Executive Committee and the Society of Legal Scholars Education Sub Committee. Her previous positions include Reader at Leeds Law School, Leeds Beckett University and Head of Law at the University of Bradford. Jessica's research is focused on legal education generally, and she has particular interests in the lived experiences of legal academics as well as in feminist and queer approaches to law and law teaching and the development of legal skills.

## **EMMA JONES**

Emma Jones is a Senior Lecturer in Law and Director of Student Wellbeing at the University of Sheffield's School of Law. She is an Associate Fellow of the Honourable Society of the Inner Temple and a Senior Fellow of the Higher Education Authority. Her research interests focus on the role of emotions and wellbeing in legal education, higher education and the legal profession, and she leads the Fit for Law project in conjunction with the charity LawCare. Email: emma.j.jones@sheffield.ac.uk.

## YANG LIN

Yang Lin graduated from the School of Oriental and African Studies, University of London, with his LLM and is currently a senior PhD candidate working under Professor Yun Zhao at the University of Hong Kong's Faculty of Law. His research focuses on e-commerce law, dispute resolution and internet governance. He has almost a decade's experience in the field of e-commerce and e-commerce law, gained in universities, law firms and the Internet Court of Hangzhou. Other interests include comparative and international consumer law and environmental protection law. He has also participated in various moot court competitions, such as the Philip C Jessup International Law Moot Court Competition and the Willem C Vis International Commercial Arbitration Moot. He welcomes enquiries about his work,

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## MICHAEL PALMER

Michael Palmer is Editor of Amicus Curiae and Senior Research Fellow at the Institute of Advanced Legal Studies. He is also Emeritus Professor of Law at the School of Oriental and African Studies, University of London, and Cheng Yu Tung Visiting Professor of Law at the University of Hong Kong's Faculty of Law, as well as a Senior Research Fellow at the Hong Kong Institute of Asia-Pacific Studies, Chinese University of Hong Kong. His publications are mainly in the field of comparative legal studies and cover a wide range of areas, including legal history, family law reform, human rights, environmental welfare, civil justice and dispute resolution, consumer protection and criminal law. He is also joint editor of the Journal of Comparative Law and two book series associated with the journal, as well as a number of edited collections including: Fu Hualing & Michael Palmer (eds) Mediation in Contemporary China: Continuity and Change (2017); Fu Hualing, Michael Palmer & Zhang Xianchu Transparency Challenges (eds) Facing China (2019); Michael Palmer & Simon Roberts, Dispute Processes: ADR and the Primary Forms of Decision-Making (1998, 2005 and 2020); Maria Federica

Moscati, Michael Palmer & Marian Roberts (eds) Comparative Dispute Resolution (2020); Michael Palmer, Bodenhorn & John Burns (eds) 2020 'Special Issue: Higher Education in Greater China' (244) The China Quarterly 903-1167; and He Xin & Michael Palmer (eds) 2020 'Special Issue: Chinese Family Law in Action' 15(2) Journal of Comparative Law 1-249. He has also contributed significantly in the past to the development and administration of various training programmes for mainland Chinese legal professionals, including the Lord Chancellors' Training Scheme for Young Chinese Lawyers, the Lord Chancellor's Training Scheme for Young Chinese Judges and the EU-China Legal & Judicial Cooperation Programme. Email: michael.palmer@sas.ac.uk.

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Dr Abigail Pearson is a lecturer in law at Keele University. She completed her doctorate in 2019; her thesis focused on mainstreaming disability perspectives into the undergraduate law school curriculum in England. Her work focuses on disability in various sociolegal contexts as well as advocating that the concept of reasonable adjustment should be replaced by the concept of 'assurance of rightful access'. She teaches on a variety of undergraduate and postgraduate modules. Email: a.v.pearson@ keele.ac.uk.

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#### STEVEN VAUGHAN

Steven Vaughan is Professor of Law and Professional Ethics at the Faculty of Laws, University College London (UCL). He publishes in two primary fields: environmental law; and the legal profession (writing on ethics, diversity, regulation and legal education). Away from UCL, Steven has sat on the Education and Policy Committees of the Solicitors Regulation Authority, on the LGBT Lawyers Division of the Law Society, and on the Research Strategy Group of the Legal Services

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